



# HARVARD DIVINITY SCHOOL

## Religion and Public Life

### Certificate in Religion and Public Life HDS Student Handbook, 2023-2024

August 23, 2023

#### I. Welcome

The Certificate in Religion and Public Life (CRPL) is designed to prepare HDS graduates with the tools, skills, and experience to explore professional pathways outside of traditional ministry or academic scholarship. Through the CRPL, Master of Theological Studies (MTS) and Master of Divinity (MDiv) students engage in a structure of coursework, mentoring, experiential learning, and creating a final project. Students explore the challenges and opportunities that arise when a nuanced understanding of religion is employed within a particular profession or vocation such as education, journalism, government, organizing, humanitarian action, and arts and popular culture.

The CRPL requires two years for completion. Students considering the CRPL must plan early and carefully to ensure that all requirements of their degree program and the certificate can be met in time for graduation.

#### II. Purpose

This handbook is designed to<sup>1</sup>

- Assist MTS and MDiv students in deciding whether to pursue a CRPL
- Describe expectations, roles, and requirements
- Provide guidance for navigating the process from beginning to end

#### III. CRPL requirements

The CRPL is available to all MTS and MDiv candidates who meet the following criteria:

1. Successful completion of all relevant degree requirements for the MTS or MDiv degree.
2. Enrollment in the fall semester course HDS 3300: Religious Literacy and the Professions.
3. Successful completion of an internship in the relevant area of concentration and associated two-credit course HDS 4000A/B Religion and Public Life Internship.

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<sup>1</sup> *Feedback from users of the manual is encouraged. Please send your suggestions for improvements of the handbook to RPL Academic Programs Coordinator Tammy Liaw, [tliaw@hds.harvard.edu](mailto:tliaw@hds.harvard.edu).*

4. Enrollment in HDS 4581: Certificate in Religion and Public Life Capstone Seminar offered each spring where participants pursue a final project relevant to their certificate focus and in consultation with a project advisor.<sup>2</sup>
5. A minimum grade of B for both the Religious Literacy and the Professions and the CRPL Capstone Seminar, and “satisfactory” grade in Religion and Public Life Internship course.

Upon completion of all requirements, students will earn a Certificate in Religion and Public Life in one of the following areas of concentration: Arts and Popular Culture, Education, Government, Humanitarian Action, Journalism, or Organizing<sup>3</sup>

#### IV. Planning for CRPL track within your program

Students who wish to pursue a certificate should indicate their interest to their faculty academic advisor as part of their overall planning for their degree. Students are also encouraged to consult with Associate Dean of Religion and Public Life, Dr. Diane L. Moore, or Assistant Dean of Religion and Public Life, Dr. Hussein Rashid.

MTS students must begin the certificate process during the fall semester of their first year of study. MDiv students can opt to start in the fall semester of their first or second year of study but must work closely with both the Office of Ministry Studies (OMS) and RPL in coordinating decisions around field education and CRPL internship requirements, as well as the MDiv senior thesis and CRPL final capstone, to ensure all MDiv and CRPL requirements are met prior to graduation.

A commitment to pursue a CRPL to completion is declared with the student’s decision to undertake a CRPL internship.

#### V. Timeline for obtaining the CRPL

The certificate-earning process begins with the **Religious Literacy and the Professions** course (HDS 3300) in the fall semester at least two years prior to graduation and concludes with the spring **CRPL Capstone Seminar** and final project during the student’s spring semester in Year 2 or 3 of their graduate program. The general sequence of steps involved in securing a CRPL are outlined below.

##### 1. *Fall Religious Literacy and the Professions course*

- Meet with and discuss interest in CRPL with academic advisor. As needed, discuss with the Associate Dean or Assistant Dean of RPL.
- Enroll in HDS 3300, **Religious Literacy and the Professions**. This open enrollment course is offered every fall and is required for those considering the CRPL
- Identify arena of professional focus for course section engagement with RPL Fellows in the Professions.

MTS students must enroll in HDS 3300 during their first year of study. MDiv students may enroll in either their first or the second year of study.

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<sup>2</sup> MDiv students have the option to complete the CRPL Capstone as part of their Senior Paper project, rather than enrolling in HDS 4581. Further details are below.

<sup>3</sup> The options for professional focus will be updated on a periodic basis.

## **2. CRPL internship selection**

- Develop options
  - Consult CRPL Internship List of RPL approved placement options
  - Consult with RPL Fellows in the Professions about potential sites
  - Meet with Assistant Dean for RPL to discuss options, and receive conditional approval for sites not on the approved list
  - For MDiv students: if considering seeking CRPL internship credit for a Field Education placement, confer with OMS and RPL regarding options that might fulfill requirements of both
- Secure placement
  - Contact internship site supervisors, identify availability
  - Develop proposal and learning goals, confirm placement with site supervisor
  - Confirm funding options, consulting with Financial Aid office regarding work study eligibility
  - Submit internship proposal and application to Assistant Dean of RPL for approval
  - Assistant Dean of RPL makes decisions on placements and proposals. If decision is “accept with revisions,” work with Assistant Dean of RPL to resubmit
- Prior to starting internship
  - Complete CRPL Internship orientation session for all students
  - If non-US Citizen: complete information session with Harvard International Office and RPL to learn about process for receiving Curricular Practical Training (CPT) approval
  - Complete all forms necessary to receive payment (Examples for US Citizen include: I-9, Direct Deposit Form; Examples for non-US citizens include: CPT application, application to receive a Social Security Number)

## **3. CRPL Internship**

- Pursue and complete 280 hours of work at internship with onsite supervision
- Participate in required CRPL group and individual reflective sessions, as part of HDS 4000A/B Religion and Public Life Internship two-credit course (graded on a satisfactory/unsatisfactory basis)
- Submit required final report
- Complete site placement evaluation

## **4. CRPL Capstone Seminar and final project**

The CRPL Capstone Seminar takes place during the final semester of study for MTS students. For MDiv students that began the CRPL process in their first year, they can complete the Capstone requirement either their second (if their internship requirement has been met) or third year. MDiv students who began their CRPL process their second year will complete the capstone requirement in their third and final year of study.

- Enroll in HDS 4581: **Certificate in Religion and Public Life Capstone Seminar**. This spring course is restricted to and required for candidates completing their CRPL.
- Complete CRPL Capstone Proposal form, identifying final project and project advisor, and submit to Assistant Dean of RPL by the last day of reading period in the fall semester

- Submit revised and final project proposal, with project advisor approval, to RPL Capstone Seminar course instructor and to Associate Dean for RPL the spring semester
- Note: MDiv students desiring to combine the CRPL Capstone with the MDiv Senior Thesis must apply to do so in the *spring before their final year of the MDiv program*. Those interested in pursuing this path should reach out to the Assistant Dean of RPL to discuss the process and requirements.

## VI. Religious Literacy and the Professions course

HDS 3300 introduces students to foundational principles of religious literacy and just peace, and to methodologies for assessing religion in context. This course features visiting RPL Fellows in the Professions who will lead sections and be available to mentor and support students as they navigate their professional aspirations and consider internship placements. These include

- RPL Fellow in Journalism
- RPL Fellow in Education
- RPL Fellow in Arts and Popular Culture
- RPL Fellow in Government
- RPL Fellow in Organizing
- RPL Fellow in Humanitarian Action

In addition, the course features a subject matter expert on a *just peace in focus* topic. In 2023–24, the just peace in focus subject will be Native and Indigenous Rights.

By the fourth week of class, students will be required to decide their profession focus to ground their exploration for the seminar. For students wishing to pursue the CRPL, the profession they choose in the course must be the focus for their internship and their final capstone project.

The 2023–24 RPL Fellows in the Professions are listed in Appendix B.

## VII. CRPL Internships

### Types of Internships

Internships can take multiple forms, including but not restricted to the following:

- Working with an organization or agency related to a profession
- Working in a research capacity with a particular professional, faculty member, fellow, or instructor
- Working in a relevant apprentice role with an established artist, filmmaker, or activist

Internships should provide students relevant work experience related to their area of professional concentration, and the opportunity to work with a supervisor who is an experienced professional in that field. Additionally, internships should provide opportunities for students to gain skills and experience in communicating and demonstrating how a robust understanding of religion enhances professional and civic competence within a particular profession for the purpose of advancing just peace.

Internships can be domestic or international. While in-person internships are generally preferred, remote internships with appropriate structure and supervision will be considered.

## Calendar options

CRPL internships options include

- Summer, full time (mid-May–Aug)
- Extended, part time\*
  - Fall, Spring (Sept–May)
  - Spring, Fall (Feb–May, Sept–Dec)
  - Spring, Summer (Feb–Aug)
  - Summer, Fall (mid-May–Dec)
- J-Term full time, Spring semester part time (Jan–May)\*\*

Summer internships cannot officially begin until after the spring semester has ended in mid-May.

Generally, RPL encourages students to pursue the full-time summer option. Working full-time with an organization or individual, particularly when in person, gives students an immersive experience that is often rewarding for both the student and organization, allowing them to better integrate into the organizational life and culture of the setting. However, other options will be considered.

**Students should note the following important points when choosing the timing for their internship:**

- Students **cannot** be enrolled in Summer Language Program concurrent with their internship.
- Part-time internships during the academic year **cannot** take place concurrent with either the Religious Literacy and the Professions course or the CRPL Capstone Seminar (To clarify, internships can begin only after HDS 3300 has been completed and the internship itself must be fully completed prior to beginning the CRPL Capstone Seminar).

Application deadlines are as follows:

- May/June start date (summer and summer/fall options): first Monday of April
- September start date (fall/spring): first Monday of June
- January start date (Feb–May, Sept–Dec): first Monday of November

*\*Extended part-time placements are generally limited to a context where a full-time summer placement is not feasible (e.g., working with a secondary-school educator).*

*\*\* Full time J-term and part time spring semester internships are permitted for those seeking to do Summer Language Program, another internship program over the summer, or for other extraordinary reasons. Consult with the Assistant Dean of RPL if you plan to pursue this option.*

## Locating an Internship

The internship search should begin as early as possible. Students should:

- Meet with the Assistant Dean of RPL at the start of the internship search process
- Consult the list of approved **CRPL Internships** on the RPL intranet page
- Consult with RPL Fellows in the Professions, who can advise and mentor, and in some cases help broker internship opportunities relevant to a student's interests and skills
- Work closely with Assistant Dean of RPL to identify other possible options arising out of internship postings made available by other Harvard professional schools (e.g. Harvard Kennedy School, T. H. Chan School of Public Health, Graduate School of Education, Graduate School of Design) or because of the student's own connections

- Contact site supervisors and begin process of securing placement

### Duration

The CRPL internship requires 280 hours of work and can be fulfilled as follows:

- full-time summer placement (35 hours per week for 8 weeks)
- extended part-time placement (10 hours per week for 28 weeks)

The 280-hour CRPL work requirement includes onsite supervision. It does not include travel time, preparation time, or time involved in professional reflection and reporting for HDS 4000A/B.

Students seeking CRPL credit for Field Education placements will exceed 280 hours to meet the 350-400 hours of supervised experience required for Field Education. This may be allocated between supervised experience and reflection. Regardless, CRPL students are required to demonstrate that they have met the 280-hour work requirement.

### Placement proposal and contract

Once a placement and particular supervisor are identified, students are expected to work with the supervisor to fashion an internship proposal and placement contract following the templates provided on the RPL intranet site. This should include

- Placement details (organization, start and end date, site supervisor)
- Project details (goals, responsibilities, any specific expectations)

Full project details may not always be available in advance. Your proposal and placement contract should contain as much detail as possible.

Internship applications must identify learning goals in relation to a set of **CRPL core competencies**, outlined in Appendix A. While these competencies cannot be mastered in a single internship (or even certificate program), the CRPL is designed to deepen students' reflective capacities in relation to these competencies.

We recognize that internship learning opportunities will vary, depending on the placement, the supervisor, contextual factors, and the student's own skills and experience. In framing learning goals for the CRPL internship, students are encouraged to select 2 to 3 core competencies around which to focus their learning. These competencies should not be considered a "checklist for success" but rather as sites of reflection in developing one's own approach toward leadership in the translation of religion in public life.

Proposals must be submitted for review by the Assistant Dean of RPL who will either accept, accept with revisions, or reject the proposal. Proposals must be approved prior to application for funding.

Note: While every effort will be made to assist students in securing appropriate internship placements, such placements are not guaranteed. Students are strongly advised to begin the placement process as early as possible and to be in dialogue with the Assistant Dean of RPL throughout the process.

### Compensation

Students are expected to be compensated a minimum of \$5,000 for internships. RPL will provide a stipend up to this amount for CRPL internships, unless equal or greater compensation is available through:

1. *Employer support.* This must be utilized where the employer offers a paid internship program. Employer-provided compensation is more likely in private sector, larger NGO, university, or governmental settings.
2. *Work-Study.* Other sites may already be pre-qualified for participation in the Federal Work-Study program. If a student is able to use Federal Work-Study Funds toward a CRPL internship opportunity, they should do so. In such cases, RPL will provide the employer's 25 percent match. For more information about Work-Study eligibility, contact the HDS Office of Financial Aid prior to the submission of the proposal.

All compensation is subject to taxation and follows the same laws of reporting as any taxable income.

### **Supervision**

Students must receive direct supervision from their on-site employer. This should include one hour/week of supervision and professional mentoring. This supervisor will be expected to participate in a short orientation session with RPL prior to the start of the student's internship to become familiar with CRPL frameworks and expectations. It is expected that the student works with the same supervisor throughout the internship. If the student plans to receive field education credit for the internship, they must also engage in one hour per week of theological supervision.

### **HDS 4000 A/B: Religion and Public Life Internship**

Students will be automatically enrolled in a two-credit course, HDS 4000 A/B: Religion and Public Life Internship, while engaged in their internship. If their internship is full-time over the summer, the course credits and associated tuition will be charged to their account the subsequent fall semester. HDS 4000 A/B is graded on a satisfactory/unsatisfactory basis. Full participation in and completion of required posts and group check-in sessions are required to receive a satisfactory grade.

Through HDS 4000A/B, students will meet the Assistant Dean of RPL approximately 4 times over the course of the internship. This will take the form of group check-ins that facilitate reflection on their learning goals and on the challenges and opportunities in applying religious literacy principles in the workplace. Students will also post regularly on an online discussion board.

CRPL interns will also submit a final report on their internship experience to the Assistant Dean of RPL at the end of the internship. At the completion of their internship, students will submit a site evaluation survey to RPL.

### **Relationship to Field Education and other HDS Internship Opportunities**

While Field Education and CRPL internships both offer immersive professional learning opportunities, their aims are different. Field Education is designed to develop professional attitudes and competencies for the work of ministry, facilitated through theological reflection and a required Meaning Making course. CRPL internships, by contrast, are designed to develop competence, skill, and experience in communicating and demonstrating how a robust understanding of religion enhances professional and civic competence across a wide array of sectors, including professions traditionally considered "secular."

HDS also offers a limited number of additional internship opportunities including the [Greeley International Field Education Internship](#) and the [Religion, Conflict & Peace Internship](#). Each of these opportunities has specific eligibility requirements and learning goals.

There may be instances in which a Field Education placement or other internship can meet the CRPL internship requirement. If considering seeking CRPL credit for either a Field Education placement or another internship program, you must first ensure you are meeting the requirements of the Field Education or alternate internship placement. Where the additional learning goals of the CRPL can also be met, you can apply to the Assistant Dean of RPL for permission to have the Field Education or other internship qualify for the CRPL as well. For a student-initiated site to count for both Field Education and CRPL, you must get approval from both the Assistant Dean of RPL and the Assistant Dean of Ministry Studies and Field Education. Those seeking to have one site placement meet the requirements for both the CRPL Internship and Field Education credit should complete the associated form available on the RPL intranet site.

## VIII. Spring Capstone Seminar and Project

The **Religion and Public Life Capstone Seminar** is offered each spring. In this course, participants pursue a final project relevant to their certificate focus and in consultation with a project advisor. The spring seminar cannot be taken until the student has successfully completed their CRPL internship requirement and successfully passed HDS 4000 A/B.

### Capstone Project

Each student is required to design and complete a final project related to their area of concentration and will work in close collaboration with a final project advisor, the Assistant Dean of RPL, and other seminar participants. Final projects will vary depending on the area of concentration pursued, but all must demonstrate a sophisticated understanding of the relevance of the public understanding of religion in particular contexts. Options may include (but are not limited to) constructing a series of case studies focused on a particular profession or context; creating educational resources for a specific audience; or producing a podcast or other kind of media.

Prospective students must attend a capstone information session in the fall semester prior to the spring semester during which they will complete the capstone project. They must also complete and submit the CRPL Capstone Proposal Form, available on the RPL intranet site, by midnight on the final day of the fall semester reading period. Feedback and requests for revisions will be conveyed by the Assistant Dean of RPL in January. Students must submit a final project proposal that has been approved by their project advisor by midnight on the first day of classes of the spring term. Acceptance decisions will be made and communicated within 72 hours.

### Relationship of CRPL Capstone Project to MDiv Senior Thesis

MDiv students wishing to combine the CRPL Capstone Project with the MDiv Senior Thesis can apply to do so using the form found on the RPL intranet site. This application must be submitted to RPL in the spring semester before the final year of the MDiv program. Students pursuing this option will be required to meet monthly throughout their third year of study with the Assistant Dean of RPL to consult on progress toward completion of the CRPL Capstone requirement as part of their MDiv Senior Thesis. Note that these meetings will be in addition to their MDiv Senior Thesis seminar and thesis faculty advisor meetings.

MDiv students may also choose to pursue the CRPL Capstone as a separate and distinct project, enrolling in HDS 4581 in the spring semester of their second or third year of study.



## IX. Obtaining the CRPL

Once the student has successfully completed all requirements for the CRPL, RPL will convey this information to the registrar. The Registrar will post receipt of the Certificate on the student's transcript.

## X. We are here to help

Navigating CRPL requirements within MTS and MDiv degree requirements can feel daunting. We encourage you to reach out early to plan your course of study in order to ensure all requirements are met prior to graduation. We're here to help:

- Dr. Diane L. Moore, Associate Dean of Religion and Public Life, [dmoore@hds.harvard.edu](mailto:dmoore@hds.harvard.edu)
- Dr. Hussein Rashid, Assistant Dean of Religion and Public Life, [hrashid@hds.harvard.edu](mailto:hrashid@hds.harvard.edu)
- Reem Atassi, Program Manager, Religion and Public Life, [ratassi@hds.harvard.edu](mailto:ratassi@hds.harvard.edu)
- Tammy Liaw, Academic Programs Coordinator, Religion and Public Life, [tliaw@hds.harvard.edu](mailto:tliaw@hds.harvard.edu)

### Appendix A: Religion and Public Life Core Competencies

The translation of religious literacy in context requires several core leadership skills and capacities that students are encouraged to practice and reflect on during their internship. This list is not exhaustive but is designed to help you identify learning goals for your internship.

- Relationship-building: This involves the ability to discern and effectively navigate group dynamics in an organizational environment, and to develop appropriate and effective working relationships with coworkers and supervisors who will help you meet your goals. Effective communication, humility, confidence, reliability, responsiveness, and initiative all contribute to building trust with colleagues. Transparency, conflict management, and professionalism help to manage challenging work relationships. Students must be mindful about introducing themselves to others as a Religion and Public Life intern by having an "elevator pitch" that describes who you are, what religious literacy is (and is not), and why you're looking forward to the placement.
- Assessing context: The public translation of religion in context first requires understanding how to assess context. The capacity to assess context requires listening to understand the worldviews, frameworks, logics, overriding goals, and incentive structures of a particular profession or organization. This might encompass evaluating the profession's overall goals (e.g. What drives the entertainment media business?) and then discerning specific motivations (e.g. What is this documentary or film seeking to communicate?). Understanding context will involve assessing power and social/ethical context while drawing on just peace principles taught in the Religious Literacy and the Professions course. Finally, it involves identifying one's own situatedness—what are you bringing into this setting and how is that shaping your sense of context?
- Assessing religion in context: The capacity to discern and effectively communicate the complex, often hidden role of religion in context is fundamental to the CRPL program. This involves 1) approaching the internship setting with a critical "just peace" and "religion" lens to consider how religion is or is not present, 2) considering any barriers to a deeper understanding of religion's influence within the profession and the implications of those barriers, and 3) imagining

possibilities for bringing greater religious literacy into the internship setting, particularly in relation to specific organizational programs or projects.

- **Developing Strategy:** This involves the ability to think strategically with others about when and how to begin to raise questions related to religion. It involves identifying partners—those within the organization who will be open to fresh thinking and deeper conversation—and thinking carefully about effective communication that is attuned to context.
- **Taking Initiative:** This involves gaining confidence to seize opportunities that are relevant to your internship goals, benefit the organization, and help demonstrate how a robust understanding of religion will enhance a project or area of work.
- **Reflection and Action:** The ability to engage in ongoing praxis of “reflection, action, reflection” to determine what is working, what isn’t, and why. This should include discerning social justice dynamics.

## Appendix B: 2023–24 RPL Fellows in the Professions



### **CYNTHIA WILSON: RPL Native and Indigenous Rights Fellow**

Cynthia Wilson is a tribal member of the Navajo Nation, born and raised in Monument Valley, UT. She is of the Folded Arms People clan and born for the Towering House clan. Cynthia holds a MS in Nutrition from the University of Utah. She serves as the Traditional Foods Program Director for Utah Diné Bikéyah, a native-led nonprofit organization with a mission to preserve and protect the cultural and natural resources of ancestral lands. She is also a founding member of the Women of Bears Ears initiative. Her work encompasses traditional knowledge that addresses the environmental, cultural, nutritional and spiritual health of the land and the people.



### **NAOMI WASHINGTON-LEAPHART: RPL Government Fellow**

Rev. Naomi Washington-Leaphart is the Strategic Partnerships Director for the social justice research and strategy center Political Research Associates. From 2019 to 2023, she served the city of Philadelphia as the Director for Faith-Based and Interfaith Affairs in the Mayor’s Office. Prior to working in municipal government, she was the Faith Work Director for the National LGBTQ Task Force, the country’s oldest national LGBTQ justice and equality group. Rev. Washington-Leaphart serves on the boards of SIECUS: Sex Ed for Social Change, Pride in the Pews, and Healing Communities PA. She is also an appointee to the Faith-Based Security Advisory Council of Church and State. Rev. Washington-Leaphart is an adjunct professor of theology and religious studies at Villanova University and Arcadia University. She is also the founder of Salt | Yeast | Light, a ministry grounded in facilitating spiritual candor, theological rigor, political disruption, deep reflection, radical action, and communal transformation.



**DEBORAH JIAN LEE: RPL Journalism Fellow**

Deborah Jian Lee is an award-winning journalist, radio producer, and author of *Rescuing Jesus: How People of Color, Women and Queer Christians are Reclaiming Evangelicalism*. She is an editor and reporter at The Economic Hardship Reporting Project, a nonprofit journalism organization supporting independent journalists covering economic inequality in America. She worked as a staff reporter for the Associated Press, taught journalism at Columbia University, and contributed to many publications, including Esquire, Fast Company, Foreign Policy, ELLE, Slate, Playboy, TIME, WBEZ, WNYC, and others. She was named a finalist for the Livingston Awards and won a Newswomen’s Club of New York Front Page Award.



**ÁLVARO HUERTA: RPL Organizing Fellow**

Alvaro Huerta, PhD, is an Associate Professor in Urban & Region Planning and Ethnic & Women’s Studies at California State Polytechnic University. He researches the intersecting domains of urban planning, Chicana/o-Latina/o studies, immigration, religion, social movements, social networks, and the informal economy. Huerta is the author of the forthcoming book, *Jardineros: Cultivating Los Angeles’ Green Landscapes with Brown Hands, Migrant Networks and Technology*. He is also the author of the award-winning book, *Latina/o Immigrant Communities in the Xenophobic Era of Trump and Beyond* (2019). Huerta has received numerous awards for his social/racial justice and civic engagement, such as the Association of Collegiate Schools of Planning’s 2016 Edward Blakely Award and the American Planning Association’s 2011 National Planning Leadership Award.



**RPL Arts and Popular Culture Fellow**

Maytha Alhassen, PhD, is a historian, TV writer + producer, journalist, social justice organizer, and mending practitioner. Alhassen was an on-air host for Al Jazeera English and TYT, and did field reporting for such outlets as CNN and Huffington Post. She co-edited *Demanding Dignity: Young Voices from the Front Lines of the Arab Revolutions* and wrote *Haqq and Hollywood: Illuminating 100 Years of Muslim Tropes and How to Transform Them*. In 2017, Alhassen was awarded a TED residency that culminated in the TED talk “A Poem for Syria: Beyond a Geography of Violence” about her ancestral relationship to Syria and work with displaced communities in the region. Currently, Alhassen produces and writes for Golden Globe and Peabody-winning Hulu series *Ramy* and serves as an Executive Producer for the upcoming docuseries *American Muslims: A History Revealed*.



**MIKE DELANEY: RPL Humanitarian Action Fellow**

Michael Delaney has worked in international development and humanitarian response for his entire career. During his 25 years with Oxfam America, he led humanitarian emergency responses for some of the largest scale disasters of this century. Delaney champions the primacy of local community involvement on both long-term development projects and emergency response programs, advocating that the voices of those affected by disasters are included in the design, implementation, and evaluation of emergency response. Delaney was also Executive Director of Perkins International and founded Crescendo International in response to the increasing demand for humanitarian action from the intensified climate crisis and global conflicts.



**SARABINH LEVY-BRIGHTMAN: RPL Education Fellow**

Sarabindh Levy-Brightman has worked with Religious Literacy Project (RLP) and Religion and Public Life (RPL) since 2016. Levy-Brightman served as the initial Coordinator of the Religious Literacy and the Professions Initiative and then as the Senior Fellow for Curriculum and Workshop Development for the RLP. Prior to working with the RLP, she was a high school humanities teacher. She has long-standing expertise in integrating the academic study of religion into the humanities in both public and private schools and currently represents RPL on IB's team to redevelop their global world religions curriculum. Levy-Brightman is also interested in pedagogy that cultivates and nourishes an embodied intellect in the service of personal and communal transformation. To that end she is currently building an organization called ThoughtCraft/LifeCraft to develop and support innovative curriculum and teacher training. Levy-Brightman holds an MDiv from HDS, an MA from The Divinity School of the University of Chicago, and a BA in History and Religion from Vassar College.

**Appendix C: Timelines for CRPL**

***MTS degree students:***

Year 1 (Y1): MUST take Religious Literacy and the Professions Course in the Fall

Year 2 (Y2): MUST take the Capstone Seminar in the Spring

Internship options: A) Part-time Spring Y1, Fall Y2; B) Full-time Summer Y1; C) Part-time Spring Y1, Summer Y1; D) Part-time Summer Y1, Fall Y2; E) Full-time J-Term and part-time Spring Y1.

***MDiv degree students:***

Year 1 or Year 2: Take Religious Literacy and the Professions Course in the Fall

Year 2 or Year 3: Take the Capstone Seminar in the Spring, unless they have decided to complete the CRPL Capstone project as part of the MDiv Senior Paper.

Internship options: A) Part-time Spring & Fall; B) Full-time Summer; C) Part-time Spring & Summer; D) Part-time Summer & Fall; E) Part-time Fall & Spring; F) Full-time J-Term and part-time Spring.